

**BLEVINS MIDDLE SCHOOL**  
**BEGINNING ORCHESTRA EXPECTATIONS**

**Course Objectives:**

Each Student shall:

- Learn technique and terminology for beginning orchestral performance;
- Develop skills necessary to perform alone or in a group;
- Learn appropriate etiquette both as a performer and listener;
- Perform to the best of their ability;
- Develop music-reading and sight-reading abilities;
- Achieve a high level of performance through the development of tone quality, intonation, style, technique, balance, and blend appropriate to a beginning ensemble;
- Increase musical understanding through the study of composers, music history, and the music of other cultures.

**Class Expectations:**

Each student shall follow the Blevins PAWS + N:

- BE PRODUCTIVE
- BE ACCOUNTABLE
- BE WELCOMING
- BE SAFE
- NOT chew gum or eat candy, or any other food/drink, in class. Water is encouraged!

**Grading Policy:**

In accordance with the Blevins Middle School Grading Policy, students will be evaluated on their performance related to established state and national content standards for Music:

- Summative Assessment (70% of final grade);
- Formative Assessment (29% of final grade);
- Work Habits (1% of final grade).

Grades assigned will follow the adopted grading scale for Blevins Middle School:

- 4 (Advanced)
- 3 (Proficient)
- 2 (Partially Proficient)
- 1 (In Progress)
- 0 (Insufficient Evidence)

**Supplies:**

Students will be given a separate supply list.

**Concerts:**

*Beginning Orchestra* participates in several concert events throughout the year. A separate calendar of concert dates will be provided separately. **Attendance at all concerts is required. Any conflicts with a concert date should be discussed with Mr. Floyd no later than two weeks prior to the concert. Any absence from a concert, excused or unexcused, will require makeup work.**

**Concert Attire:**

Students in *Beginning Orchestra* will be required to wear a specific performance uniform. Details will be provided separately.